

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

- “A Midsummer Night’s Dream” Shakespeare – simplified version and excerpts from the original
- “Journey to the River Sea” by Eva Ibbotson.

Writing - inspired by the same text and additional tasks. To include a range of genres, such as: descriptive narrative, instructions, different types of letters, recounts, diaries, non-chronological reports, newspaper reports, arguments and discussion texts. Poetry – sharing and performing favourite poems

RE

This term, the main concept will be People of God. The children will be considering the connections between the story of Moses and the concepts of freedom and salvation. They will discuss the connections between Bible texts and what Christians believe about the People of God and how they should behave. They will also look at ways in which Christians put their beliefs into practice by trying to bring freedom to others.

Maths

This term the children will focus on their written methods for multiplication and division. This includes learning to solve long multiplication problems. The children will use these skills to solve a variety of reasoning challenges. The children will also continue to secure their fraction knowledge and learn to multiply unit and non-unit fractions. Times Tables tests will continue every Friday morning and they will access regular challenges across the term.

Year 5 Term 3 2026

PE

PE will take place on Wednesdays and Fridays. This term our lessons will focus on dodgeball, benchball and basketball.

Geography – Migration

Children will:

Learn what migration means and that it can be voluntary and involuntary. They will think about the reasons why people choose to or have to migrate and whether the contributing factors are economic or environmental.

Music

The children will work on rhythm, playing the glockenspiel, notation and composition.

Italian

The children will work on:
Greetings, animals, food and ordering food, weather and seasons, and numbers

SMSC and British Values

This term, the children will be thinking about relationships. They will consider how to make friends and how to solve friendship problems when they occur. They will also consider how to help others feel part of a group and the importance of showing respect in how to treat others. The children will also learn how to help both themselves and others, when feeling upset or hurt. The use of technology will be discussed; specifically, how to communicate responsibly.

Science

Earth and Space The children will:

Describe the movement of the Earth and other planets relative to the Sun in the solar system
Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies
Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

Art/ DT

Marbling planets
Studying the work of Henri Rousseau

Computing

Databases

The children will learn what a flat database is and how to keep records of information. They will begin to understand what a field of information is. The children will use databases to sort through and search for information on animals and countries and think about how we could make our own database of information.

Home learning

Daily reading
Learning multiplication and division facts
Weekly spelling tests
Regular maths activities to reinforce learning that has taken place in school.
English tasks, including extended projects and research.